



Preventing Radicalisation and Extremism Policy



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Preventing Radicalisation and Extremism Policy

The Inspiring Learning Preventing Radicalisation Policy” is part of our commitment to keeping children safe. Inspiring Learning have a vital role to play in preventing radicalisation and a duty to promote community cohesion. The duty is closely aligned to our safeguarding policy with a clear duty for all to prevent radicalisation.

In recent years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism. Inspiring Learning have an important part to play in both protecting

Safeguarding individuals and groups from all risks of harm is an important part of our work and protecting them from extremism is one aspect of that. The duty to prevent children, young people and adults at risk being radicalised is set out in the following documents:

- ▶ Counter Terrorism and Security Act (2015)
- ▶ Keeping Children Safe in Education (July 2018)
- ▶ Working Together to Safeguard Children (March 2018)
- ▶ Prevent Duty Guidance: for England and Wales (March 2015)
- ▶ The use of social media for on-line radicalisation (July 2015)

All team members of the Inspiring Learning community have the right have fun and thrive in an open, tolerant and safe learning environment.

Inspiring Learning will implement prevention measures such as applying appropriate restrictions to internet sites likely to promote terrorist materials.

All concerns relating to radicalisation should be referred to the Designated Safeguarding Lead (DSL).

The DSL will discuss all concerns relating to the radicalisation of an individual with the national safeguarding manager and the local prevent officer so that appropriate action can be taken and appropriate referrals, including to the Channel programme.

Where a child is at risk of immediate serious harm a referral will be made to children’s social care immediately.

The DSL will work in partnership with the relevant LSCB over all matters covered in this policy, including those relating to the prevention and identification of risk and to the handling of concerns.

Ethos

We ensure that through our Inspiring Learning vision, values and policies we promote tolerance and respect for all cultures, faiths and lifestyles. The Inspiring Learning Safeguarding Lead on behalf of the Board ensures that this ethos is reflected and implemented effectively in policy and practice and that there are effective risk assessments in place to safeguard and promote everyone’s welfare.



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Responsibilities and Training

The Inspiring Learning Prevent Lead will liaise regularly with the National Safeguarding Manager and DSL on matters relating to the Prevent duty and will monitor the organisations compliance with this duty, primarily by way of periodic updates from the National Safeguarding Manager at the SAG and by conducting an annual review into the organisations compliance with its Prevent duty. As part of this process the Prevent Lead will:

- ▶ Ensure that this policy is understood and effectively implemented by team members throughout Inspiring Learning
- ▶ Ensure that DSL's undergo appropriate Prevent duty training which is refreshed at least every two years; and
- ▶ Ensure that the Inspiring Learning Prevent policies and procedures and general safeguarding arrangements take into account the policies and procedures of the respective Local Safeguarding Children's Boards (LSCBs).

The DSL will:

- ▶ Be the single point of contact to oversee and coordinate the organisations implementation of the Prevent duty;
- ▶ Undertake prevent awareness training, such as the online general awareness training module on Channel;
- ▶ Undertake higher level training in the LSCB's Prevent strategy to be able to assess the risk of individuals and groups being drawn into terrorism, including being drawn into support for the extremist ideas that are part of terrorist ideology;
- ▶ Provide Prevent duty training to all team members so that they understand the general risks affecting individuals;
- ▶ Are able to identify individuals who might be at risk of radicalisation; know what to do to support them;
- ▶ Provide advice and support to other team members on protecting students from the risk of radicalisation;
- ▶ Liaise with the Prevent Lead and local partners, including the police and the LSCB (Local Children's Safeguarding Board) to establish what advice and support they can provide and to seek guidance on the general levels of risk within the local area;
- ▶ Receive safeguarding concerns about children, young people and adults at risk who may be vulnerable;
- ▶ Work in partnership with the LSCB, LSAB on all matters covered by this policy and each location will follow any locally agreed procedures which are set out by the LSCB, LSAB.

All team members will:

Undergo (regular Prevent duty training such as Channel online awareness training and/or additional training provided by Inspiring Learning in conjunction with the local authority) so that all team members have the knowledge and confidence to be able to:

- ▶ Understand the general risks of radicalisation affecting individuals;
- ▶ Identify individual children who might be at risk of radicalisation and spot signs of extremism;
- ▶ Challenge extremist views; and
- ▶ Provide appropriate advice to children who are at risk of radicalisation.
- ▶ Be alert to changes in children's behaviour which could indicate that they may be in need of help or protection.
- ▶ Use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

Referral Process

All team members and visitors to each Inspiring Learning location must refer all concerns about children, young people and adults at risk who show signs of vulnerability to radicalisation to the Designated Safeguarding Lead (DSL). If the DSL becomes aware of a concern relating to the radicalisation of an individual or group he or she will discuss this with the Prevent Lead and the LSCB, LSAB so that appropriate actions can be taken to safeguard the them and appropriate referrals, including to the Channel programme, can be made.

Internet Safety

The internet provides children, young people and adults at risk with access to a wide-range of content, some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used in Inspiring Learning together with our e-safety policy blocks inappropriate content, including extremist content.

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Signs of Vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability include:

- ▶ Underachievement
- ▶ Being in possession of extremist literature
- ▶ Poverty
- ▶ Social exclusion traumatic events
- ▶ Global or national events
- ▶ Religious conversion
- ▶ Change in behaviour
- ▶ Extremist influences
- ▶ Conflict with family over lifestyle
- ▶ Confused identity
- ▶ Victim or witness to race or hate crimes
- ▶ Rejection by peers, family, social groups or faith

Recognising Extremism

A part of our wider safeguarding responsibilities to identify signs of abuse we will be alert to early indicators of radicalisation or extremism which may include:

- ▶ Showing sympathy for extremist causes;
- ▶ Glorifying violence, especially to other faiths or cultures;
- ▶ Making remarks or comments about being at extremist events or rallies;
- ▶ Evidence of possession illegal or extremist literature;
- ▶ Advocating messages similar to illegal organisations or other extremist groups;
- ▶ Out of character changes in dress, behaviour and peer relationships (but there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent);
- ▶ Secretive behaviour;
- ▶ Online searches or sharing extremist messages or social profiles;
- ▶ Intolerance of difference, including faith, culture, gender, race or sexuality;
- ▶ Graffiti, art work or writing that displays extremist themes;
- ▶ Attempts to impose extremist views or practices on others;
- ▶ Verbalising anti-Western or anti-British views;
- ▶ Advocating violence towards others.

Channel

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for organisations to make referrals if they are concerned that an individual might be vulnerable to radicalisation.

An individual's engagement with the programme is entirely voluntary at all stages. Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral, the panel will assess the extent to which identified individuals are vulnerable to being drawn into terrorism, and, where considered appropriate and necessary consent is obtained, arrange for support to be provided to those individuals.

Section 38 of the CTSA 2015 requires partners of Channel panels to co-operate with the panel in the carrying out of its functions and with the police in providing information about a referred individual. Guidance issued under section 36(7) and section 38 (6) of the CTSA 2015 in respect of Channel is available at: <https://www.gov.uk/government/publications/channelguidance>.

Monitoring and Review

This Policy will be reviewed by the Prevent Lead, and National Safeguarding Manager annually.